



# I CAN DO IT!

Instructional Early Elementary A

Fall  Winter  Spring

- + Has met end of year target
- √ On target to meet end of year expectations
- √ Not yet on target to meet end of year expectations
- ∅ Not taught yet

## LANGUAGE ARTS

		Student	Teacher
960	I can identify familiar names and labels.		
961	I can use scribbles, shapes, or letters to write.		
962	I can say first and last name and age.		
963	I can identify letters, especially those in my name.		
964	I can form some letters.		
965	I can understand that print goes from left to right and top to bottom.		
966	I can look at books from front to back and turn pages one at a time.		
967	I can listen to stories and retell or respond to questions about a story.		
968	I can participate in different language activities (stories, rhyming games or songs).		
969	I can share what I have learned.		
970	I can identify colors.		

## MATHEMATICS

		Student	Teacher
971	I can identify shapes.		
972	I can identify numbers.		
973	I can count to _____.		
974	I can object count to _____.		

975	I can sort objects by _____.		
976	I can continue a simple pattern – ABAB.		
977	I can show understanding of more, same or less.		
978	I can measure different things using a variety of measurement tools.		

## FINE MOTOR SKILLS

		Student	Teacher
979	I can hold a pencil with correct grasp: left or right.		
980	I can copy shapes: circle, square, triangle.		
981	I can cut on a line with scissors.		

## SOCIAL EMOTIONAL

		Student	Teacher
982	I can solve problems in appropriate ways.		
983	I can communicate needs, wants and feelings to others appropriately.		
984	I can understand and follow rules.		
985	I can transition and follow routines.		
986	I can share and cooperate with others.		
987	I can pick up and take care of the environment.		

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Student Name

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Teacher Name

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Year



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## READING

		Student	Teacher
901.1	I can read _____ books.		
902.1	I can understand kindergarten books (k).		
901.2	I can use letter sounds to help me read (k).		
901.3	I can use words to help me read (k).		
901.2	I can figure out new words (1).		
902.2	I can understand what I read at the _____ level.		
906	I can listen and understand stories that are read to me (k).		
907	I can share information I have learned (k).		
907	I can find and organize information that I have learned (1).		
903	I can use literary elements to help me understand what I read (1).		

## WRITING

		Student	Teacher
908	I can plan my writing (k).		
908	I can make a writing plan using details (1).		
909	I can write about a topic.		
911	I can edit my writing.		

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Student Name

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LANGUAGE ARTS  
2 3 4 5 6 7 8

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## READING

		Student	Teacher
901	I can understand what I read at a _____ grade level.		
902	I can use comprehension skills appropriately.		
903	I can use literary elements/techniques to further understand fictional text.		
904	I can analyze characters based on the words, thoughts, and actions within the text.		
905	I can explain how literary terms and devices contribute to the meaning of the text.		
906	I can interpret a variety of literary works through a written or verbal response.		
907	I can find (7th and 8th grade only), organize, and present information I have read or researched.		

## WRITING

		Student	Teacher
908	I can create a writing plan using appropriate support and details.		
909	I can write a fully developed paper for my grade level.		
910	I can write in a particular mode.		
911	I can edit (grades 4 – 8 only) and revise my writing in response to feedback.		

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